School: Overton Public School (ESU 10) Revised 11-2026

Overton Public School's
School Wide Plan 1

The Overton Public School Title 1 School Wide Plan is integrated into the jointly developed Overton Public School Improvement Plan through the collaborative efforts of school administrators, staff, parents, and community members and reflects the ongoing improvement process. This process along with our mission statement and goals were developed with the core planning team. This plan was then presented to our certified staff, which voted on November 17, 2026 to support this School Wide Plan. This School Wide Plan, as well as mission and goals, are continually updated to go along with our action plans and needs of our district. Technical assistance in planning, implementing, and evaluating the School Wide School Improvement Plan was provided by Educational Service Unit 10 Staff Development team and consortiums, the Title 1 Cooperative, Nebraska Department of Education, and other professional consultants as needed.

Comprehensive needs assessment data are linked to the school improvement target area objectives and state standards so that all students can reach a high level of achievement. Data has been continually collected, disaggregated by gender, grade level, and ethnicity when a subgroup of 10 is represented in the district, and analyzed since 1997 and tracked over time to study impact on student achievement. This information is collected from, but not limited to, the following sources: student achievement data from classroom grades, Nebraska Students Centered Assessment System (NSCAS), national achievement tests such as Measures of Academic Progress (MAPS) and American College Test (ACT), Renaissance Reading diagnostic reports, IXL Math, and IXL Reading, DIBELS/ mClass (K-5) and progress monitoring in grades K-4, and STAR Reading diagnostic reports. This information along with surveys of parents, students, post-graduate students, drop out and mobility data and staff needs is analyzed to determine the greatest concerns in our targeted areas. Data continues to be collected on staff experience, attendance, and participation in professional development activities related to the school's identified needs and strategies in the plan. The staff will meet annually to update our plan based on the data we continue to collect, this will in turn be shared with our parents and community for their input.

The instructional strategies that form the basis of School wide reform are linked to the school improvement target area objectives and state standards for all students. These areas will include, but are not limited to: reading and math. Our professional development plan is in place to reflect the targeted needs of all students and teachers through the identified strategies. Supported by on-going professional development activities, all teachers will employ a variety of effective, research-based instructional strategies/programs over the coming years to include, but not be limited to: poverty topics, Instructional Strategy training for all staff members, vocabulary development, Accelerated Reader, Heggerty, Sound Partners, Stepping Stones to Literacy, Special Education, Wonderworks Reading, XtraMath, Sound Partners, Corrective Reading, UFLI

Foundations, technology programs, Edgenuity, guided reading, Primary Bliss Writing Program, Schoology, Whole Hearted Counseling, and Write Tools with RACES. The junior and seniors are given a twelve session ACT John Baylor Test Prep course, which also offers online support. Overton Public Schools adopted and implemented Eureka Squared Math during the 2023-24 school year as reported in last year's plan. In the 2026-27 school year, the social emotional program Character Strong was added for K-4.

A mentoring program is in place to train new staff members through an in-service that Overton holds one day prior to the beginning of school and then continues at various times throughout the year. Our professional development plan is in place to reflect the targeted needs of all students and teachers through identified strategies. Curriculum will be implemented, revised, and refined to maintain challenging content standards for all students at Overton Public School. Teachers and administrators will help design, assess, and evaluate classroom assessment tools used to determine if all students are achieving state standards through NSCAS testing. The juniors will be assessed in the spring using their ACT scores.

Teachers will be coached in their use of these tools and learn how they can use disaggregated data to make their instructional practices more effective. In order to fully use this information, we will then share student achievement on these assessments with parents via Power School and reports at parent-teacher conferences. At these conferences, parents are provided opportunities to learn about the standards and assessments used by the district. Parental involvement in their student's progress is continually promoted.

The strategies and activities designed to meet the needs of students most at risk of failing to meet and continue to make progress on challenging content standards will include, but not be limited to Multi-Tier System of Supports (MTSS), continuation of a pre-school and in 2014 Overton Public School received a NDE grant to expand the pre-school program with the addition of three-year old, peer models, guided reading, Sound Partners, Stepping Stones to Literacy, Road to the Code, Multi-Syllabic Routine, Corrective Reading, IRIP (NE Reads), homeroom, missing work plan, and access period (after school tutoring). A summer school program has been in place since 2007 for K-4 students who are referred by their classroom teacher. EduClimber is being used as a data warehouse tracking student performance, incidents, behaviors, social/emotional, and other student needs. The Overton Public School Staff and personnel, along with the community, work together as partners to support high achievement for all students through this plan.

Besides Title 1, other federal, state, and local programs involved on the school wide project will include, but are not limited to: Overton Public School budget, NDE grant, participation in ESU 10 consortiums, vocational training, Title III(EL), Title IIA, and Student Assistance and Multi-disciplinary Teams when appropriate. Overton Public School contracts with ESU 10 for these additional services: Speech and Occupational Therapy, Mental/Health Counseling, and other Special Education services as needed. Overton Public school employs a school psychologist. These resources will also help to fund/carry out professional development for all staff in the areas of reading and math.

Overton Public School continues to hire highly qualified staff.
Our current average shows 14.7 years of experience. All staff will also participate in the on-going professional development activities that are based on the needs of our students and teachers shall include, but are not limited to poverty strategies, content reading and vocabulary development, Accelerated Reader, and Write Tools, assessment and data collection training, technology integration, and Instructional Strategies.

Overton Public School Wide Plan works to increase parental involvement. Parents are involved in designing and signing the Parent Compact and Parent Policy. Teachers and parents work together to review and update the Parent Policy and Involvement Plan yearly. Other ways the school reaches out to parents to encourage involvement includes having pre-school home visits, Title I Parent involvement nights, open house, parent access to the school website and Power School, parent-teacher conferences, district and classroom newsletters, winter and spring programs, Veterans Day program, senior citizen Thanksgiving lunch, book fair, reading events, Read Across America week, Red Cross blood drives, game night, 504 plans, monthly parent tips newsletters, volunteering in the classrooms, phone calls/emails, and as individual concerns arise. Parent meetings are held at various times during the school year to ensure that all parties are fulfilling their roles and responsibilities. The school board also holds annual parental involvement board hearings.

Overton Public School Wide Plan has a transition plan for upcoming pre-Kindergarteners, fourth and eighth graders. Contacts and activities include, but are not limited to, Pre-School Orientation, Speech and Language services, and a spring orientation for future fifth and ninth graders and their parents. There is also an orientation program used to introduce new students and family members to the school district's programs and community educational resources. This is also done on an individual basis throughout the year when new students and families move into the community. We provide all important school information in the parents primary language and schedule additional time if cultural differences create a need for additional assistance. An integral part of the transition plan is to continually meet State Standards and achievement that will prepare all students academically for their next program of study. These plans are implemented and evaluated to determine effectiveness by the following, but not limited to, parent meetings and surveys, MTSS meetings, MAP, ACT, and NSCAS data collection, and professional learning communities to discuss curriculum needs.